

Arts, Music, and Instructional Materials Block Grant Plan

LEA Name	Total Grant Allocation
Insight School of California	\$192,729
Funding Timeline	Date of Governing Board Approval
March 2023 to June 2026	March 14, 2023, Updated December 9, 2024
Contact Peron Name and Title	Contact Person Email
Krista Mount, Director of Categorical Programs	kmount@caliva.org

Allowable Use of the Arts, Music, and Instructional Materials Discretionary Block Grant

Pursuant to Section 134(a) of Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) as amended by Section 56 of AB 185 (Chapter 571, Statutes of 2022), funds are available to:

1. Obtain standards-aligned professional development and instructional materials, in the following subject areas:

Visual and performing arts
World languages
Mathematics
Science, including environmental literacy
English language arts, including early literacy
Ethnic studies
Financial literacy, including the content specified in Section 51284.5 of the California Education
Code
Media Literacy
Computer Science
History-social science

2. Obtain instructional materials and professional development aligned to best practices for improving school climate, including training on de-escalation and restorative justice strategies, asset-based pedagogies, anti bias, transformative social-emotional learning, media literacy, digital literacy, physical education, and learning through play.

3. Develop diverse book collections and obtain culturally relevant texts, including leveled texts, in both English and pupils' home languages, to support pupils' independent reading. It is the intent of the Legislature that these book collections and culturally relevant texts be used to provide support for pupils through the establishment of site-based school and classroom libraries that are culturally relevant to pupils' home and community experiences and be available in English, pupils' home language, or a combination of more than one language.

4. Operational costs, including but not limited, to retirement and health care cost increases.

5. As related to the COVID-19 pandemic, acquire personal protective equipment, masks, cleaning supplies, COVID-19 tests, ventilation upgrades, and other similar expenditures, if they are necessary to keep pupils and staff safe from COVID-19 and schools open for in-person instruction.



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LCAP Goal Focus Area	LCAP Goal
Goal 1: Student Achievement	Increase student achievement and proficiency across all metrics for all sub-groups of pupils, including unduplicated pupils and those with disabilities.
Goal 2: Engagement and School Climate	Increase the level of student and family engagement with the school as measured by attendance rates, withdrawal rates, and suspension rates.
Goal 3: Conditions for Learning	Provide all pupils access to standards-aligned courses in well-rounded curriculum taught by appropriately assigned and credentialed teachers, by utilizing 21st Century technology and targeted programs and services.
Goal 4: Graduation	Increase graduation rate as a school and by each reported subgroup by 3% each year as measured by DASS graduation rate.

A description of how the Arts, Music, Instructional Materials Block Grant funds are being coordinated with other funds received by the district.

Our school understands the importance of coordinating resources and funding toward common goals to ensure improvement in student outcomes, thus funding received as part of this grant is allocated in alignment with the actions described within this plan as well as those described in our LCAP. All funding is coordinated and allocated toward actions, services, and programs designed to provide quality instruction, interventions, and support to all students.

Expenditure Plan

The following table provides the school's expenditure plan for how it will use the Arts, Music, Instructional Materials Block Grant funds to support standards-aligned instruction materials and provide for operational costs, including retirement and healthcare cost increases.

Identified Areas	Planned Expenditures
Standards-aligned Instructional Materials	\$98,285
Operational Costs	\$94,444
Total Funds	\$192,729